



2016 Grade 5 Wax Museum

<u>Left Trifold</u>	<u>Middle Trifold</u>	<u>Right Trifold</u>
<u>EARLY CHILDHOOD</u>	<u>PICTURE OF PERSON</u> <u>PERSON'S NAME</u>	<u>LATER YEARS</u>
<u>MIDDLE YEARS</u>	<u>YOUR NAME</u> <u>DATE OF BIRTH</u> <u>PLACE OF BIRTH</u> <u>DATE OF DEATH</u> <u>PLACE OF DEATH</u> <u>5 PICTURES</u> <u>TIMELINE</u>	<u>INTERESTING FACTS</u> <u>BIBLIOGRAPHY</u>

- ★ Choose an historical figure and read a biography book/internet about him/her. **Make sure your person is approved by Miss Dornbos.**
- ★ Create a tri-fold poster report which will also serve as a backdrop.(See page 1)
- ★ Prepare an information speech that you will present to the class at the wax museum.
- ★ Dress up as your character for the wax museum.(3 props)

- Choose person for wax museum and have MD approve it.
- Read Biography/internet info to research your person.
- **Take notes on the wax museum sheets for early childhood, middle years, later years, interesting facts, and timeline.**
- After you have taken notes for your report, write them on loose-leaf paper in your **own words**. Make sure someone **revises it and edits it**.
- **Type** your early childhood, middle years, later years, interesting facts, and timeline info. **Use Times New Roman, Font Size 14.**
- **Type Bibliography.** Keep track of all your sources where you got your information from. Mrs. Lesniak has a bibliography program and she will help us in computer class.
- Get one picture of your person and 5 other pictures.
- Refer back to page one to organize and set up your tri-fold.
- You may decorate the background of your tri-fold to make it as colorful as you want.
- **Take notes on your wax museum sheet for your speech. Use the public speaking tips sheet when practicing your speech.**
- **WE WILL BE IN THE COMPUTER LAB EVERY DAY THE WEEK OF MAY 9TH FOR ONE HOUR PER DAY TO WORK ON OUR WAX MUSEUM PROJECT.**

Week of April 25th: Wax Museum Packets passed out and choose person and have MD approve it.
Week of May 2nd: Research and take notes
Week of May 9th: Research and take notes and start writing rough draft.(We will be in the computer lab every day this week for one hour per day)
Week of May 16th: Write rough draft and have someone revise and edit it and start typing your final draft.
Week of May 23rd: Organize tri-fold/practice speech/organize 3 props
WAX MUSEUM PRESENTATION: WEDNESDAY, MAY 25TH=12 STUDENTS THURSDAY, MAY 26TH=12 STUDENTS

Any questions or concerns: SEE MD IN PERSON!!!!!!!!!!!!!!!!!!!!!!